Mission View Public Charter

Regular Board Meeting

Operated by Mission View Public Charter, Inc., A California Non-Profit Public Benefit Corporation

---

Date and Time

Wednesday September 2, 2026 at 1:00 PM PDT

Location

Meeting Location: 26650 The Old Road Suite 212, Valencia, CA 91355
Satellite Location: 1331 Judy St., Minden, NV 89423
177 Holston Drive, Lancaster, CA 93535

Microsoft Teams meeting
Join: https://teams.microsoft.com/meet/215974908262317?p=8kQqLe77dLwdnSOYlw

Dial in by phone
+1 657-207-0015,,961002276#
Phone conference ID: 961 002 276#

MEETING LOGISITICS
The public is encouraged to participate in the meeting in person, or by dialing the conference line or clicking the weblink listed on the posted agenda. The public may submit written comments to the Board by emailing publiccomments@missionview.org. The public may also provide comments during the "Public Comment" section of the meeting agenda.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY
Please see the "Accommodations" notice below.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**1:00 PM**

Opening Items

		Purpose	Presenter
A.	Call the Meeting to Order		John Dortch
B.	Roll Call and Establishment of Quorum		John Dortch

Members of the Board Roll Call and Establishment of Quorum
John Dortch, Board President
Mark Hershey, Board Secretary
Gino Pomilia, Board Member
Michael Adams, Board Member
Joan Sodergren, Board Member

Learning Centers Roll Call:
26334 Citrus Street, Valencia, CA 91355
18523 Soledad Canyon Road, Canyon Country, CA 91351

		Purpose	Presenter
C.	Pledge of Allegiance		John Dortch
D.	Staff Introductions		John Dortch

At this time, staff members will be invited to state their names and titles.

		Purpose	Presenter
E.	Approve Agenda for the September 2, 2026, Regular Public Meeting of the Board of Directors	Vote	John Dortch
F.	Approve Minutes of the June 3, 2026, Regular Public Meeting of the Board of Directors	Approve Minutes	John Dortch

II. Consent Agenda

All items listed under consent agenda are considered by the Board to be routine and consistent with approved policies and practices of the Charter School. The Board will be asked to approve all of the consent agenda items by a single vote unless requested by a Board member to be discussed and considered for action separately.

		Purpose	Presenter
A.	Consent Agenda Items	Vote	John Dortch

	Purpose	Presenter	Time

1. The Board will be asked to approve the revised Special Education Plan

III. Public Comment

At this time, members of the public may address the Board on any item within the subject matter jurisdiction of the Board, whether or not the item is on the agenda. The time allotted per presentation will not exceed three (3) minutes, unless a member of the public utilizes a translator, in which case the time allotted will not exceed six (6) minutes. In accordance with the Brown Act, no action may occur at this time, but it is the Board's prerogative to hold a brief discussion, provide information to the public, provide direction to staff, or schedule the matter for a future meeting.

	Purpose	Presenter	Time
A. Public Comment	FYI	John Dortch	

IV. School Reports and Information

	Purpose	Presenter	Time
A. Finance Update and Financial Reporting for the 2026-2027 School Year	FYI	Guita Sharifi	
B. Area Superintendent Update	FYI	Corrine Manley	
C. Conflict of Interest Code Update	FYI	Jeff Martineau	
D. Annual Board Training Announcement	FYI	Corrine Manley	

V. Action Items

	Purpose	Presenter	Time
A. The Board will be asked to approve the Unaudited Actuals for the 2025-2026 school year	Vote	Guita Sharifi	

VI. Additional Corporate Officers and Board Members' Observations and Comments

VII. Closed Session

	Purpose	Presenter	Time
A. Adjourn open public Board meeting to go into closed session	Vote	John Dortch	

1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   (Government Code section 54957(b)(1).)

			Purpose	Presenter	Time
		Title: Superintendent			
	B.	Adjourn closed session and reconvene to open public Board meeting	Vote	John Dortch	
	C.	Report of action taken or recommendations made in closed session, if any	FYI	John Dortch	
VIII.	**Closing Items**				
	A.	Next Regular Board Meeting Date: October 14, 2026, 3:30pm	FYI	John Dortch	
	B.	Adjourn Meeting	Vote	John Dortch	

Accommodations. All meetings of the Board of Directors are held in compliance with the Americans with Disabilities Act of 1990. Requests for disability-related modifications or accommodations, or translation services, in order to enable all individuals to participate in the Charter School's open and public meetings shall be made by contacting Soliman Villapando at (661) 272-1225 at least twenty four (24) hours before the scheduled meeting.
Non-Discrimination. The Charter School prohibits discrimination, harassment, intimidation, and bullying based on the actual or perceived characteristics of disability, gender, gender identity, gender expression, nationality, national origin, ancestry, race or ethnicity, color, religion, sex, sexual orientation, immigration status, potential or actual parental, family or marital status, age, or association with an individual who has any of the aforementioned characteristics, or any other basis protected by federal, state or local law.
Public Documents. To request documents provided to a majority of the governing board regarding an open session item on this agenda, please send an email request to publiccomments@missionview.org. Documents are also available for public inspection at the Meeting Location noted on this agenda.

Coversheet

Approve Minutes of the June 3, 2026, Regular Public Meeting of the Board of Directors

Section: I. Opening Items
Item: F. Approve Minutes of the June 3, 2026, Regular Public Meeting of the Board of Directors
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Board Meeting on June 3, 2026

DRAFT

Mission View Public Charter

Minutes

Regular Board Meeting

Operated by Mission View Public Charter, Inc., A California Non-Profit Public Benefit Corporation

---

Date and Time
Wednesday June 3, 2026 at 3:30 PM

Location
Meeting Location: 26650 The Old Road Suite 212, Valencia, CA 91355
Satellite Location: 1331 Judy St., Minden, NV 89423
177 Holston Drive, Lancaster, CA 93535

Microsoft Teams
Join the meeting now
Meeting ID: 298 430 088 179 5
Passcode: Pr9DY998

Dial in by phone
+1 657-207-0015,,21976130#
Phone conference ID: 219 761 30#

MEETING LOGISITICS
The public is encouraged to participate in the meeting in person, or by dialing the conference line or clicking the weblink listed on the posted agenda. The public may submit written comments to the Board by emailing publiccomments@missionview.org. The public may also provide comments during the “Public Comment” section of the meeting agenda.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY
Please see the “Accommodations” notice below.

Directors Present
Gino Pomilia (remote), Joan Sodergren, John Dortch, Mark Hershey, Michael Adams (remote)

Directors Absent
None

I. Opening Items

A. Call the Meeting to Order

Board President Dortch read aloud the notices regarding meeting logistics and accommodations.
John Dortch called a meeting of the board of directors of Mission View Public Charter to order on Wednesday Jun 3, 2026 at 3:30 PM.

B. Roll Call and Establishment of Quorum

Board President Dortch performed a board member roll call, and a quorum was established.

Board President Dortch then introduced Jillian Rojas, who performed a roll call of the learning center locations that joined the meeting via a two-way teleconference line.

C. Pledge of Allegiance

Board Secretary Hershey led the pledge of allegiance.

D. Staff Introductions

Jeff Brown, CEO
Jeri Vincent, Corporate Secretary
Shellie Hanes, Superintendent
Corrine Manley, Area Superintendent
Bill Thompson, Legal Counsel
Claudio Wohl, Sr. VP of Finance, LLAC
Maribelle Mallari, State and Federal Programs Coordinator

E. Approve Agenda for the June 3, 2026, Regular Public Meeting of the Board of Directors

Mark Hershey made a motion to approve Agenda for the June 3, 2026, Regular Public Meeting of the Board of Directors.
Gino Pomilia seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Mark Hershey	Aye
John Dortch	Aye
Michael Adams	Aye

Roll Call

Gino Pomilia	Aye
Joan Sodergren	Aye

F. Approve Minutes of the April 22, 2026, Regular Public Meeting of the Board of Directors

Joan Sodergren made a motion to approve the minutes from Regular Board Meeting on 04-22-26.
Michael Adams seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

John Dortch	Aye
Mark Hershey	Aye
Michael Adams	Aye
Joan Sodergren	Aye
Gino Pomilia	Aye

II. Consent Agenda

A. Consent Agenda Items

Board President Dortch announced the following consent agenda items:

1. The Student Smartphones and Other Private Devices Policy
2. The Uniform Complaints Report for the 2025-2026 school year: 0 Complaints Received
3. The revised Suspension and Expulsion Policy and Procedure
4. Revisions to the Parent-Student Handbook regarding Involuntary Removal Procedures
5. The revised School Safety Plan

President Dortch then asked if any member would like to discuss any of the agenda items for action separately. Hearing none, President. Dortch asked for a motion to approve the consent agenda items.
Gino Pomilia made a motion to approve the consent agenda items.
Mark Hershey seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Mark Hershey	Aye
John Dortch	Aye
Michael Adams	Aye
Gino Pomilia	Aye
Joan Sodergren	Aye

Mission View Public Charter - Regular Board Meeting - Minutes - Wednesday June 3, 2026 at 1:00 PM

III. Public Comment

A. Public Comment

Board President Dortch read the following announcement for members of the public:

At this time, members of the public may address the Board on any item within the subject matter jurisdiction of the Board, whether or not the item is on the agenda. The time allotted per presentation will not exceed three (3) minutes, unless a member of the public utilizes a translator, in which case the time allotted will not exceed six (6) minutes. In accordance with the Brown Act, no action may occur at this time, but it is the Board's prerogative to hold a brief discussion, provide information to the public, provide direction to staff, or schedule the matter for a future meeting.

Board President Dortch asked if there were any members of the public who wished to offer public comment. There were no members of the public who offered public comment or submitted written comment.

IV. School Reports and Information

A. Finance Update

Claudio Wohl directed the board to the Hanmi Bank Revolving Line of Credit (RLOC) financial update included in the board packet and reviewed the school's credit amount, including the current interest rate of 7.25%, which is lower than the previous RLOC update provided to the board. Mr. Wohl then reviewed the expiration date, the current RLOC withdrawal amount, and the RLOC covenants ratios.

Mr. Wohl also provided the board with an update on the school's line of credit with LLAC, including the current interest rate of 6% and the current balance.
Board President Dortch thanked Mr. Wohl for his update.

B. Area Superintendent Update

Corrine Manley greeted the board and discussed the school's Average Daily Attendance (ADA), enrollment, overall credit completion, core credit completion, and the one-year graduation cohort. She then provided the board with an update on the school's enrollment outreach.
Board President Dortch thanked Ms. Manley.

C. Report on Mathematics Placement Results

Corrine Manley reminded the board that the California Mathematics Placement Act of 2015 required the board to adopt "a fair, objective, and transparent mathematics placement policy." The policy addresses students entering ninth grade and includes multiple academic measures, an early-year placement checkpoint, annual data review to prevent bias, an appeals process, and public posting on each school's website.

Ms. Manley reviewed the placement results and reported that all 9th grade students who took math progressed in their courses, and none were held back.
Board President Dortch thanked Ms. Manley for sharing the mathematics placement results.

Board Member Sodergren discussed potential changes to state requirements relating to math. The staff discussed integrated math and other course options available to students.

D. LCFF Local Indicators Report

Maribelle Mallari informed the board that all schools in California are required to measure and report their performance the local indicators, which are based on the LCFF state priorities. The school uses the California Department of Education's self-reflection tool to determine if the performance standard was met or not met.

Ms. Mallari then informed the board that the school met all applicable indicators.
Board President Dortch thanked Ms. Mallari for her report.

E. The Board will be advised of additional efforts by Lifelong Learning Administrative Corporation to assist the school in advancing the goals of independent study

Darin Bower greeted the board and discussed additional efforts by Lifelong Learning Administrative Corporation to assist the school in advancing the goals of independent study.
Board President Dortch thanked Mr. Bower.

F. Annual IRS Form 990, Return of Organization Exempt From Income Tax and the California return for 2024, as filed

Claudio Wohl informed the board that the corporation's annual 990 federal tax return and the California return for 2024, which was provided to each board member, was filed timely.
Board President Dortch thanked Mr. Wohl.

G. 2026-2027 Board Meeting Dates

Board President Dortch directed the board to the 2026-2027 regular board meeting calendar located in their board packet and requested the board to review the meeting dates and times.

V. Public Hearings

A. Open Public Hearings

Board President Dortch requested a motion to open the public hearing.
Joan Sodergren made a motion to open the public hearing.

Gino Pomilia seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Gino Pomilia	Aye
Mark Hershey	Aye
John Dortch	Aye
Joan Sodergren	Aye
Michael Adams	Aye

Board President Dortch announced the public hearing opened at 3:49 p.m.

B. The Board will hold a public hearing to solicit the recommendations and comments of members of the public regarding the revised Personalized Learning Policy

Corrine Manley directed the board to the redlined copy of the revised Personalized Learning Policy in their board packet. She then reviewed the proposed changes and asked for questions or comments from members of the public and board members.
Board President Dortch thanked Ms. Manley for her presentation and asked if there were any members of the public who wished to offer any comments.

There were no members of the public who offered public comment or submitted any written comments.

C. The Board will hold a public hearing to solicit the recommendations and comments of members of the public regarding the Budget Overview for Parents (BOP) and the Local Control and Accountability Plan (LCAP) for the 2026-2027 school year

Maribelle Mallari provided a presentation on the Budget Overview for Parents and Local Control and Accountability Plan (LCAP) Annual Update. Ms. Mallari reviewed the school's proposed four LCAP goals and actions for the 2026-2027 school year.

- Goal 1 – Increase Academic Progress.
- Goal 2 – Students Will Gain Skills for College and Career Readiness.
- Goal 3 – Increase Student Retention.
- Goal 4 – Increase Educational Partner Engagement.

She concluded her presentation and asked for questions or comments from members of the public and the board members.
Board President Dortch thanked Ms. Mallari for her presentation and asked if there were any members of the public who wished to offer any comments.

There were no members of the public who offered public comment or submitted any written comments.

D. Close Public Hearings

Hearing no further questions or comments, President Dortch requested a motion to close the public hearing.
Board President Dortch announced the public hearing closed at 3:55 p.m.
Mark Hershey made a motion to close the public hearing.
Joan Sodergren seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Joan Sodergren	Aye
John Dortch	Aye
Mark Hershey	Aye
Gino Pomilia	Aye
Michael Adams	Aye

VI. Action Items

A. The Board will be asked to approve the revised Personalized Learning Policy

Corrine Manley recommended the board approve the revised personalized learning policy that was shared during the public hearing.
Board President Dortch thanked Ms. Manley and asked for a motion.
Gino Pomilia made a motion to approve the revised Personalized Learning Policy.
Michael Adams seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

John Dortch	Aye
Michael Adams	Aye
Joan Sodergren	Aye
Mark Hershey	Aye
Gino Pomilia	Aye

B. The Board will be asked to approve the 2026-2027 Budget Overview for Parents (BOP) and Local Control and Accountability Plan (LCAP) for the 2026-2027 school year

Corrine Manley recommended the board approve 2026-2027 Budget Overview for Parents (BOP) and the Local Control and Accountability Plan (LCAP) for the 2026-2027 school year that was shared during the Public Hearing.
Board President Dortch thanked Ms. Manley and asked for a motion.
Mark Hershey made a motion to approve the 2026-2027 Budget Overview for Parents (BOP) and Local Control and Accountability Plan (LCAP) for the 2026-2027 school year.
Joan Sodergren seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Joan Sodergren	Aye
Gino Pomilia	Aye

Roll Call

John Dortch	Aye
Michael Adams	Aye
Mark Hershey	Aye

C. The Board will be asked to confirm its acknowledgment that John Dortch, Mark Hershey, Gino Pomilia, Joan Sodergren and Michael Adams, have been reappointed as members of the Board of Directors by Educational Advancement Corporation, the sole member of Mission View Public Charter, Inc., for the term July 1, 2026 through June 30, 2027

Bill Thompson reported to the board that the Board of Directors of Educational Advancement Corporation (EAC), the sole member of Mission View Public Charter, Inc., has acted to reappoint John Dortch, Mark Hershey, Gino Pomilia, Joan Sodergren and Michael R. Adams, as members of the Mission View Public Charter Board of Directors for the term of July 1, 2026, through June 30, 2027. Mr. Thompson then recommended the board vote to confirm its acknowledgment of EAC's action to reappoint the board members. Board President Dortch thanked Mr. Thompson and asked for a motion.
Joan Sodergren made a motion to confirm its acknowledgment that John Dortch, Mark Hershey, Gino Pomilia, Joan Sodergren and Michael Adams, have been reappointed as members of the Board of Directors by Educational Advancement Corporation, the sole member of Mission View Public Charter, Inc., for the term July 1, 2026 through June 30, 2027.
Gino Pomilia seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Gino Pomilia	Aye
Mark Hershey	Aye
John Dortch	Aye
Michael Adams	Aye
Joan Sodergren	Aye

D. The Board will be asked to reappoint the Corporate Officers to serve at the pleasure of the Board

Board President Dortch reminded the Board that Jeff Brown is the current Chief Executive Officer and Jeri Vincent is the Chief Financial Officer and Secretary. He then asked the board to reaffirm both corporate officers, allowing them to continue to serve the corporation and school.
Joan Sodergren made a motion to reappoint the Corporate Officers to serve at the pleasure of the Board.
Mark Hershey seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

John Dortch	Aye

Roll Call

Joan Sodergren	Aye
Gino Pomilia	Aye
Michael Adams	Aye
Mark Hershey	Aye

E. The Board will be asked to approve the Proposition 28: Arts and Music in Schools Funding Annual Report for fiscal year 2025-26

Maribelle Mallari informed the board as a condition of receipt of the Arts and Music in Schools (AMS) funds, the school annually submits a report for board approval on the details of the type of arts education programs funded by the program, the number of full-time equivalent teachers, classified personnel, and teaching aides, the number of pupils served, and the number of school sites providing arts education programs with those funds. Ms. Mallari then provided the board with a summary of the AMS annual report included in the board packet and recommended the board approve the annual report for the 2025-2026 school year.
Board President Dortch thanked Ms. Mallari and asked for a motion.
Michael Adams made a motion to approve the Proposition 28: Arts and Music in Schools Funding Annual Report for fiscal year 2025-26.
Joan Sodergren seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Mark Hershey	Aye
John Dortch	Aye
Joan Sodergren	Aye
Gino Pomilia	Aye
Michael Adams	Aye

F. The Board will be asked to re-authorize the officers of the corporation to award discretionary incentives to employees at various sundry times

Corrine Manley requested the board to reauthorize the Corporate Officers to award discretionary incentives to employees at various sundry times.
Board President Dortch thanked Ms. Manley and asked for a motion.
Gino Pomilia made a motion to re-authorize the officers of the corporation to award discretionary incentives to employees at various sundry times.
Joan Sodergren seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Gino Pomilia	Aye
John Dortch	Aye
Michael Adams	Aye
Joan Sodergren	Aye
Mark Hershey	Aye

G. The Board will be asked to reauthorize the Corporate Officers and Senior Administration to make all reasonable and necessary business arrangements, and enter into all reasonable and necessary transactions, including but not limited to, contracts with vendors, employees, consultants and others

Board President Dortch requested a motion to reauthorize the Corporate Officers and Senior Administration to make all reasonable and necessary business arrangements, and enter into all reasonable and necessary transactions, including but not limited to, contracts with vendors, employees, consultants and others.
Mark Hershey made a motion to reauthorize the Corporate Officers and Senior Administration to make all reasonable and necessary business arrangements, and enter into all reasonable and necessary transactions, including but not limited to, contracts with vendors, employees, consultants and others.
Joan Sodergren seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Gino Pomilia	Aye
Michael Adams	Aye
Mark Hershey	Aye
Joan Sodergren	Aye
John Dortch	Aye

H. The Board will be asked to approve the Local Control Funding Formula (LCFF) for school year 2026-2027, which drives the primary source of funding for the charter school

Claudio Wohl explained that LCFF funding is the primary source of the school's revenue and determines the funding for charter schools, which has two primary components: a base rate component that applies to all schools that depends exclusively on Average Daily Attendance (ADA) by grade span, and a supplemental and concentration component that depends on the percentage of the school’s English Learners, foster youth, and low income students. The LCFF calculation is the largest source of the school’s unrestricted revenue and is essential to budget and LCAP development. Mr. Wohl reviewed the total LCFF revenue estimated to be received for the 2026-2027 school year, including the total supplemental and concentration funding. He then recommended the board approve the LCFF for the school year 2026-2027.
Board President Dortch thanked Mr. Wohl and asked for a motion.
Gino Pomilia made a motion to approve the Local Control Funding Formula (LCFF) for school year 2026-2027.
Mark Hershey seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Mark Hershey	Aye
Michael Adams	Aye

Roll Call

Joan Sodergren	Aye
Gino Pomilia	Aye
John Dortch	Aye

I. The Board will be asked to approve the Education Protection Account (EPA) spending determinations

Claudio Wohl explained that the Education Protection Account (EPA) is a component of the LCFF funding that must be used only for instruction and be posted on the school's website every year. Mr. Wohl then discussed the total estimated EPA revenue to be received by the school for the 2026-2027 school year and recommended the board approve the EPA spending determinations.
Board President Dortch thanked Mr. Wohl and asked for a motion.
Michael Adams made a motion to approve the Education Protection Account (EPA) spending determinations.
Joan Sodergren seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Joan Sodergren	Aye
Gino Pomilia	Aye
John Dortch	Aye
Mark Hershey	Aye
Michael Adams	Aye

J. The Board will be asked to approve the Budget for the 2026-2027 fiscal year

Claudio Wohl informed the board that the school's budget is based on funding information from the Governor's May Revision to the state budget and will be adjusted in the future if there are changes to the budget when it is signed in June or in subsequent revisions during the summer.

Mr. Wohl explained the May Revision is materially stronger than the January Governor's Budget, but it should be read as cautiously positive, not structurally secure.

Mr. Wohl then reviewed the ADA, expenditures, revenue, and projected reserves, and highlighted the following areas:

- The school's projected ADA for school year 2026-2027 is 472, which is an increase compared to the current school year.
- The total revenue budgeted for school year 2026-2027 is $9M, which is an increase compared to the current school year.
- LCFF projected revenue is $7.4M.
- Federal Revenue is budgeted at $29K.

- Other State revenue is $1.5M, coming from an increase in the State SPED funding rate and an increase in Student Support and Professional Development Block Grant funding, as well as mental health, arts and music, mandate block grant, and lottery funding.
- The school is not projecting local revenue at this moment.
- Total expenditures are budgeted at $8.7M, which is an increase compared to the current school year.

Mr. Wohl reviewed the school's current year-end projected net position and recommended the board approve the school budget for the 2026-2027 fiscal year.
Board Secretary Hershey and Mr. Wohl discussed the reserve percentage.

Board President Dortch thanked Mr. Wohl and asked for a motion.
Mark Hershey made a motion to approve the Budget for the 2026-2027 fiscal year.
Joan Sodergren seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Michael Adams	Aye
Joan Sodergren	Aye
John Dortch	Aye
Mark Hershey	Aye
Gino Pomilia	Aye

K. The Board will be asked to approve the Consolidated Application process and submission for all reports required for the 2026-2027 school year

Corrine Manley greeted the board and reminded the board the California Department of Education (CDE) uses the Consolidated Application, or ConApp, to distribute categorical funds from various federal programs to schools throughout California. Annually, each local educational agency submits the spring release of the ConApp to document participation in certain categorical programs and provide assurances to comply with the legal requirements of each program. Ms. Manley informed the board that after careful consideration, the school has decided not to accept Title I funds. This decision allows the school to maintain the resources, flexibility, and autonomy necessary to best serve its students. Ms. Manley then thanked the board and asked if there were any questions.
Board President Dortch thanked Ms. Manley and asked for a motion.
Michael Adams made a motion to approve the Consolidated Application process and submission for all reports required for the 2026-2027 school year.
Gino Pomilia seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

John Dortch	Aye
Mark Hershey	Aye
Gino Pomilia	Aye

Roll Call

Michael Adams	Aye
Joan Sodergren	Aye

L. The Board will be requested to renew the Revolving Line of Credit (RLOC) with Hanmi Bank for the 2026-2027 school year, as necessary, to ensure sufficient cash flow in accordance with the RLOC terms and applicable interest rates

Claudio Wohl reminded the board of the current Hanmi Bank agreement, which provides a line of credit at a lower interest rate and financial support to the school only when necessary to maintain adequate cash flow. Mr. Wohl then explained that the school has the opportunity to renew the Revolving Line of Credit (RLOC) with Hanmi Bank for the 2026-2027 school year in the amount of $600K at the current interest rate of 7.25%. Mr. Wohl reminded the board that the interest rate will be determined as the higher of either a fixed 3.75% or the prime rate plus 0.5%. At present, the applicable rate is 7.25%, based on the current prime rate of 6.75% plus the 0.5% margin. Mr. Wohl then recommended the board approve the Hanmi Bank RLOC.

Board President Dortch thanked Mr. Wohl and asked for a motion.

Mark Hershey made a motion to renew the Revolving Line of Credit (RLOC) with Hanmi Bank for the 2026-2027 school year.

Joan Sodergren seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

Michael Adams	Aye
Joan Sodergren	Aye
Mark Hershey	Aye
Gino Pomilia	Aye
John Dortch	Aye

M. The Board will be requested to approve securing a loan from Lifelong Learning Administration Corporation (LLAC) for the 2026-2027 school year, as necessary, to ensure sufficient cash flow, in accordance with the promissory note terms and applicable interest rates

Claudio Wohl explained to the board that Lifelong Learning Administration Corp. (LLAC), the school's vendor for administrative and educational services, offers a short-term borrowing option to support the school when necessary. The note provides a maximum borrowing limit of $500K, with an interest rate of 6%, and includes an option for the lender to adjust the rate once during the fiscal year based on market rate changes. Mr. Wohl explained the amount is a maximum and the school may utilize it entirely, or not at all. Mr. Wohl further emphasized this is an alternative financing option for the school to meet short-term cash flow needs and only if needed for the 2026-2027 school year. He then recommended the board approve the LLAC promissory note.

Board President Dortch thanked Mr. Wohl and asked for a motion.

Gino Pomilia made a motion to approve securing a loan from Lifelong Learning Administration Corporation (LLAC) for the 2026-2027 school year.
Mark Hershey seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Michael Adams	Aye
Mark Hershey	Aye
John Dortch	Aye
Gino Pomilia	Aye
Joan Sodergren	Aye

N. The Board will be asked to approve the signers for all bank accounts

Board President Dortch recommended the board reconfirm Jeff Brown, Jeri Vincent, Shellie Hanes, and Jeff Martineau as the school's authorized bank account signers.
Michael Adams made a motion to approve the signers for all bank accounts.
Mark Hershey seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Joan Sodergren	Aye
Mark Hershey	Aye
Michael Adams	Aye
John Dortch	Aye
Gino Pomilia	Aye

O. The Board will be asked to approve the Memorandum of Understanding between William S. Hart Union High School District and Mission View Public Charter School

Corrine Manley directed the board's attention to the Memorandum of Understanding (MOU) between William S. Hart Union High School District and Mission View Charter School, located in their board packets. Ms. Manley explained that the term of the MOU aligns with the term of the charter petition, from July 1, 2025, through June 30, 2030. She reviewed the key provisions, including board governance, educational program requirements, facilities and operations, financial reporting, oversight and monitoring, special education, insurance, indemnification, and compliance with Education Code requirements.

Ms. Manley recommended that the board approve the Memorandum of Understanding between William S. Hart Union High School District and Mission View Charter School.
Board President Dortch thanked Ms. Manley and asked for a motion.
Joan Sodergren made a motion to approve the Memorandum of Understanding between William S. Hart Union High School District and Mission View Public Charter School.
Gino Pomilia seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Gino Pomilia	Aye

Roll Call

Joan Sodergren	Aye
Mark Hershey	Aye
John Dortch	Aye
Michael Adams	Aye

VII. Additional Corporate Officers and Board Members' Observations and Comments

A. Additional Corporate Officers and Board Members' Observations and Comments

Jeff Brown reflected on the school year and commented on the enrollment outreach. He thanked Board Secretary Hershey for arranging a spot in the local 4th of July parade for the school. Lastly, he thanked the board for agreeing to serve the school for another year.

Jeri Vincent thanked the board for their oversight this past school year and shared her gratitude for their willingness to serve another year. She praised the great work of the staff and applauded the charter affairs team for their excellent work on the board meeting packets and scheduling.

Shellie Hanes acknowledged the schools' great outreach program.

Board President Dortch and Board Secretary Hershey shared their experiences at the school's recent graduation celebration.

VIII. Closed Session

A. Adjourn open public Board meeting to go into closed session

1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
(Government Code section 54957(b)(1).)
Title: Superintendent
Gino Pomilia made a motion to adjourn open public Board meeting to go into closed session.
Michael Adams seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Gino Pomilia	Aye
Joan Sodergren	Aye
Michael Adams	Aye
Mark Hershey	Aye
John Dortch	Aye

B. Adjourn closed session and reconvene to open public Board meeting

Mark Hershey made a motion to adjourn closed session and reconvene to open public Board meeting.

Joan Sodergren seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

John Dortch	Aye
Gino Pomilia	Aye
Michael Adams	Aye
Joan Sodergren	Aye
Mark Hershey	Aye

C. Report of action taken or recommendations made in closed session, if any

Board President Dortch stated no action was taken in closed session for:

1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   (Government Code section 54957(b)(1).)
   Title: Superintendent

IX. Closing Items

A. Next Regular Board Meeting Date: September 2, 2026, 3:30pm

B. Adjourn Meeting

Joan Sodergren made a motion to adjourn the meeting.
Michael Adams seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Joan Sodergren	Aye
Michael Adams	Aye
John Dortch	Aye
Gino Pomilia	Aye
Mark Hershey	Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:45 PM.

Respectfully Submitted,
Mark Hershey

Accommodations. All meetings of the Board of Directors are held in compliance with the Americans with Disabilities Act of 1990. Requests for disability-related modifications or accommodations, or translation services, in order to enable all individuals to participate in the Charter School's open and public meetings shall be made by contacting Soliman Villapando at (661) 272-1225 at least twenty four (24) hours before the scheduled meeting.

Non-Discrimination. The Charter School prohibits discrimination, harassment, intimidation, and bullying based on the actual or perceived characteristics of disability, gender, gender identity, gender expression, nationality, national origin, ancestry, race or ethnicity, color, religion, sex, sexual orientation, immigration status, potential or actual parental, family or marital status, age, or association with an individual who has any of the aforementioned characteristics, or any other basis protected by federal, state or local law.

Public Documents. To request documents provided to a majority of the governing board regarding an open session item on this agenda, please send an email request to publiccomments@missionview.org. Documents are also available for public inspection at the Meeting Location noted on this agenda.

Coversheet

Consent Agenda Items

Section:	II. Consent Agenda
Item:	A. Consent Agenda Items
Purpose:	Vote
Submitted by:	
Related Material:	Consent Summary_Aug-Sept 2026_FINAL.pdf Mission View Public Charter Special Education Plan.pdf

Summary of Consent Agenda Items

SUMMARY OF CONSENT AGENDA ITEMS

1. REVISED SPECIAL EDUCATION PLAN

Background: Approval of the revised Special Education Plan to replace the previously adopted 2022 plan. The revised Plan updates the charter school's comprehensive framework for providing special education services by aligning it with current federal and state requirements, clarifying the LEA's legal responsibilities, and outlining the policies and procedures used to identify, evaluate, serve, and support students with disabilities.

Because of the extensive edits required, we have provided a copy of the 2022 Special Education Master Plan for board members to compare against the revised version in your board packets.

Special Education Department Master Plan [2022]

S T U D E N T S	**Goal # 1:** Maximize resources and opportunities to increase student achievement and prepare students for successful post-secondary life.	**Objective 1:** Ensure that all exceptional learners have access to appropriate curriculum and participate in statewide assessment and district-benchmark testing. **Objective 2:** Provide training and necessary technology to all teachers and students to allow for optimal curricular access in a variety of safe learning environments and platforms. **Objective 3:** Integrate social-emotional learning programs and services to support student wellbeing. **Objective 4:** Maximize transition services for students with IEPs to become college, career, and community ready. **Objective 5:** Continued utilization of created systems for data informed decision-making to promote positive student outcomes.
S T A F F	**Goal # 2:** Recruit, support, and retain qualified special education staff.	**Objective 1:** Collaborate with People Services to ensure qualified and capable staff are placed in each position. **Objective 2:** Identify and maintain appropriate staffing ratios. **Objective 3:** Provide ongoing professional development and identify courses of action which promote the expansion of career advancement opportunities. **Objective 4:** Train, coach, and mentor staff. **Objective 5:** Where feasible, hire in-house service providers for related services.

SUMMARY OF CONSENT AGENDA ITEMS

P R O G R A M	**Goal # 3:** Ensure program quality and compliance by aligning policies and practices which allow for transparency with stakeholders.	**Objective 1:** Increase staff and site awareness of annual compliance measures through sustained communication and collaboration. **Objective 2:** Improve data management and communication systems by utilizing prevention and intervention strategies to increase accuracy, efficiency, and compliance. **Objective 3:** Monitor essential timelines, criteria, and performance indicators to adhere to state and federal requirements. **Objective 4:** Incorporate measures to monitor state accountability performance indicators into already established school site programs. **Objective 5**: Ensure immediate incorporation of required state and federal program revisions.

ACTION PLAN

Goal 1: Improved Student Performance	• Monitor and maintain support staff in targeted areas. • Continued utilization of standardized approach for data collection and tracking. • Target activities to increase student exposure to post-secondary possibilities. • Select appropriate accommodations for learning and assessment in our unique educational setting. • Use MTSS prevention strategies at school sites to support student academic and social-emotional development. • Increase engagement opportunities with students to promote student achievement. • Strengthen community partnerships to provide opportunities for students.

SUMMARY OF CONSENT AGENDA ITEMS

Goal 2: Staffing and Staff Support	• Collaborate and plan with site and regional leadership on staffing needs. • Participate in hiring events and interviews. • Establish new special education related positions as needed. • Regularly monitor caseloads. • Provide extensive training for new hires in special education positions. • Create and deliver professional development and incorporate trainings offered through the SELPA. • Create and maintain MOUs with universities for internships. • Maximize in-house paraprofessional teaching career opportunities. • Facilitate professional development on available curriculum and supports.
Goal 3: Program Compliance	• Employ a sufficient number of technicians to manage digital accountability. • Coordinate with reporting systems' staff - CALPADS, SEIS, SIS, and LCAP. • Incorporate CALPADs requirements into practices. • Align student information systems to support reporting and data collection. • Collaborate with regional programs and departments which monitor performance indicators to collect annual data. • Facilitate regional committee meetings to review and respond to state and federal performance indicators. • Maintain Beyond SST; train and support chairpersons. • Provide ongoing training for users to effectively input student data into reporting systems. • Develop and maintain in-house digital reporting systems. • Facilitate special education department meetings to review guidelines and implement necessary changes. • Utilize electronic storage and retrieval for all special education documents.

Revised 08.30.2022

Recommendation: The Board will be asked to approve the revised Special Education Plan.

Special Education Plan

Introduction

MISSION VIEW PUBLIC CHARTER SCHOOL is committed to ensuring that all students with disabilities receive a Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE) consistent with the requirements of the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA), applicable California Education Code requirements, and all other applicable state and federal regulations.

As a Local Educational Agency (LEA), MISSION VIEW PUBLIC CHARTER SCHOOL is responsible for ensuring that students with disabilities are identified, assessed, provided appropriate special education and related services, and monitored to ensure meaningful educational progress.

MISSION VIEW PUBLIC CHARTER SCHOOL recognizes that students with disabilities have unique strengths, abilities, and learning needs. The LEA is committed to providing equitable access to instruction, individualized supports, and specialized services that allow students with disabilities to participate in educational opportunities and achieve their academic, social-emotional, and postsecondary goals.

This Special Education Plan outlines MISSION VIEW PUBLIC CHARTER SCHOOL’s framework for identifying, assessing, supporting, and monitoring students with disabilities. The plan establishes the LEA’s commitment to individualized decision-making, parent participation, compliance with state and federal requirements, and continuous improvement of special education services.

Purpose

The purpose of this Special Education Plan is to establish a comprehensive framework for the delivery of special education services and supports at MISSION VIEW PUBLIC CHARTER SCHOOL. This plan is designed to ensure that the LEA:

- Identifies students who may have disabilities;
- Conducts timely and appropriate assessments;
- Determines eligibility for special education and related services;
- Develops and implements Individualized Education Programs (IEPs);
- Provides accommodations and supports through Section 504 Plans when appropriate;
- Delivers services within the Least Restrictive Environment;
- Monitors student progress and educational benefit;
- Maintains compliance with federal and state requirements.

MISSION VIEW PUBLIC CHARTER SCHOOL is committed to ensuring that every student with a disability receives individualized supports necessary to access instruction, participate meaningfully in educational opportunities, and make progress toward their goals.

Legal Framework

MISSION VIEW PUBLIC CHARTER SCHOOL's special education program is implemented in accordance with:

- Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §1400 et seq.;
- Section 504 of the Rehabilitation Act of 1973;
- Americans with Disabilities Act (ADA);
- California Education Code;
- California Code of Regulations, Title 5;
- Family Educational Rights and Privacy Act (FERPA);
- Applicable state and federal guidance regarding special education services.

MISSION VIEW PUBLIC CHARTER SCHOOL follows all procedural safeguards, timelines, and requirements established under these laws and regulations.

Special Education Program Overview and LEA Responsibility

MISSION VIEW PUBLIC CHARTER SCHOOL operates as the Local Educational Agency (LEA) responsible for ensuring that eligible students with disabilities receive a Free Appropriate Public Education (FAPE).

As the LEA, MISSION VIEW PUBLIC CHARTER SCHOOL is responsible for:

- Implementing Child Find procedures;
- Conducting assessments and evaluations;
- Determining eligibility;
- Developing and implementing IEPs and Section 504 Plans;
- Providing special education and related services;
- Ensuring access to the general education curriculum;
- Monitoring student progress;
- Maintaining compliance with state and federal requirements;
- Providing staff training and oversight.

MISSION VIEW PUBLIC CHARTER SCHOOL provides a continuum of special education services and supports based on individual student needs. Services are determined by the IEP or Section 504 team and may include specialized academic instruction, related services, accommodations, modifications, supplementary aids and services, assistive technology, counseling and behavioral supports, transition services, and other individualized supports necessary to support student access and progress.

Guiding Principles

MISSION VIEW PUBLIC CHARTER SCHOOL operates under the following guiding principles:

- All students can learn when provided appropriate supports and services.
- Students with disabilities are entitled to equitable access to educational opportunities.
- Special education decisions are individualized and based on student data, assessment results, and educational need.
- Parents and guardians are essential members of the educational decision-making team.
- Students with disabilities should participate with nondisabled peers to the maximum extent appropriate.
- Services are designed to promote meaningful educational benefit and student independence.
- Decisions regarding identification, placement, services, and supports are made through collaborative team processes.

Child Find and Identification

MISSION VIEW PUBLIC CHARTER SCHOOL implements Child Find procedures to identify, locate, and evaluate students who may be suspected of having a disability and requiring special education or Section 504 services.

Child Find applies to all students enrolled in MISSION VIEW PUBLIC CHARTER SCHOOL, including students who may be:

- Transferring from another educational program;
- English learners;
- Highly mobile;
- Experiencing homelessness;
- In foster care;
- Demonstrating academic, behavioral, attendance, or social-emotional concerns.

Students may be identified through:

- Parent or guardian referrals;
- Teacher or staff referrals;
- Academic performance data;
- Attendance and engagement information;
- Intervention data;
- Behavioral concerns;
- Enrollment records;
- Review of prior educational records;

- Screening or assessment information.

MISSION VIEW PUBLIC CHARTER SCHOOL ensures that identification procedures are nondiscriminatory and designed to identify students who may require additional supports.

Referral Process

A referral for special education evaluation may be initiated by parents, teachers, administrators, or other qualified personnel when there is reason to suspect that a student may have a disability. When concerns arise, the LEA reviews available information, including academic performance, interventions, attendance, behavior, and existing supports.

When an evaluation is appropriate, MISSION VIEW PUBLIC CHARTER SCHOOL follows required procedures, including reviewing existing data, developing an assessment plan, obtaining parent/guardian consent, conducting assessments by qualified personnel, and reviewing results with the IEP team. Interventions and supports will not be used to unnecessarily delay an evaluation when a disability is suspected.

Assessment and Evaluation Procedures

MISSION VIEW PUBLIC CHARTER SCHOOL conducts comprehensive evaluations to determine whether a student has a disability and requires special education and related services. Evaluations are conducted by qualified personnel and are designed to:

- Identify student strengths and areas of need;
- Determine whether the student meets eligibility criteria;
- Identify educational impact;
- Assist the IEP team in developing appropriate supports.

Assessments may address areas related to the student’s suspected disability, including academic achievement, cognitive functioning, communication, social-emotional functioning, behavior, motor skills, health-related needs, adaptive skills, and other areas of educational need.

MISSION VIEW PUBLIC CHARTER SCHOOL ensures assessments are selected and administered in a nondiscriminatory manner, are appropriate to the student’s suspected areas of need, are provided in the student’s primary language when appropriate, and are based on multiple sources of information.

Eligibility Determination

Eligibility decisions are made by the IEP team, including parents/guardians and qualified school personnel.

A student is eligible for special education services when the team determines that:

1. The student meets criteria under one or more IDEA disability categories;
2. The disability adversely impacts educational performance; and
3. The student requires specially designed instruction and/or related services.

Eligibility categories may include:

- Autism;
- Deaf-blindness;
- Deafness;
- Emotional Disability;
- Hard of Hearing;
- Intellectual Disability;
- Multiple Disabilities;
- Orthopedic Impairment;
- Other Health Impairment;
- Specific Learning Disability;
- Speech or Language Impairment;
- Traumatic Brain Injury;
- Visual Impairment.

A medical diagnosis or disability determination alone does not automatically establish eligibility for special education services. The IEP team considers evaluation results and educational impact when making eligibility decisions.

Individualized Education Programs (IEPs)

Students determined eligible for special education services under IDEA will receive an Individualized Education Program (IEP) developed by a multidisciplinary team that includes the parent/guardian as an equal member of the decision-making process.

The IEP team is responsible for developing an individualized plan that addresses the student’s unique educational needs and ensures access to appropriate supports and services. The IEP identifies the student's educational needs, annual goals, services, accommodations, supports, and methods for monitoring progress to ensure meaningful educational benefit. IEPs are reviewed at least annually and revised as needed based on student progress, changing needs, or new information. Students are reevaluated at least once every three years unless the IEP team determines that a reevaluation is unnecessary.

Initial Provision of Services and Enrollment Procedures

When a student enrolls at MISSION VIEW PUBLIC CHARTER SCHOOL with an existing IEP or Section 504 Plan, the LEA reviews available educational records to ensure continuity of services.

The LEA will:

- Review existing records and evaluations;
- Identify current services, accommodations, and supports;
- Implement comparable services and supports as appropriate;
- Convene an IEP or Section 504 meeting when necessary to review and revise the plan;
- Ensure the student receives appropriate educational access while the review process occurs.

For students newly identified as eligible, services begin following the development and approval of the IEP.

Section 504 Plans

Students who have a disability that substantially limits one or more major life activities but who do not qualify for special education services under IDEA may receive a Section 504 Plan. Section 504 Plans are developed by a team knowledgeable about the student, including individuals familiar with the student's evaluation information, educational needs, and available supports. Individualized accommodations and supports that provide equal access to instruction, programs, and school activities. Section 504 Plans are reviewed periodically and revised as necessary to address student needs.

Continuum of Services and Least Restrictive Environment (LRE)

MISSION VIEW PUBLIC CHARTER SCHOOL provides a continuum of special education services designed to meet the diverse needs of students with disabilities.

The continuum may include:

- General education participation with accommodations and supports;
- Specialized Academic Instruction;
- Individual or small-group instruction;
- Related services;
- Consultation and collaboration;
- Behavioral supports;
- Assistive technology;
- Other supplementary aids and services.

Placement decisions are individualized and determined by the IEP team based on student needs, goals, services, and educational benefit.

Students with disabilities are educated with nondisabled peers to the maximum extent appropriate. Removal from the general education environment occurs only when the IEP team determines that education in the general education setting cannot be achieved satisfactorily with the use of appropriate supplementary aids and services.

Special Education and Related Services Delivery

Special education services are provided according to each student's IEP and are delivered by qualified personnel.

Service delivery may include:

- Specialized Academic Instruction;
- Individual instruction;
- Small-group instruction;
- Consultation between general education and special education staff;
- Related services provided by qualified providers.

Related services may include:

- Speech and language services;
- Occupational therapy;
- Counseling;
- Psychological services;
- Behavioral supports;
- Transportation;
- Other services identified as necessary by the IEP team.

MISSION VIEW PUBLIC CHARTER SCHOOL maintains systems to monitor service implementation, provider documentation, and student access to required services.

Progress Monitoring and Educational Benefit

MISSION VIEW PUBLIC CHARTER SCHOOL monitors student progress toward IEP goals through ongoing data collection and review of student performance. Progress is monitored through ongoing review of student performance and educational data to ensure students are making meaningful progress toward their IEP goals. Parents/guardians receive progress reports at least as frequently as report cards are provided to students without disabilities. If a student is not making sufficient progress, the IEP team reviews available data and determines whether changes to the student's goals, services, supports, or instructional program are needed to ensure meaningful educational benefit.

Transition Services

MISSION VIEW PUBLIC CHARTER SCHOOL provides transition planning for students with disabilities beginning no later than the first IEP in effect when the student turns 16, or younger when appropriate.

Transition planning prepares students for life after high school and includes consideration of:

- Postsecondary education or training;

- Employment;
- Independent living skills when appropriate.

Transition services are based on the student's strengths, preferences, interests, transition assessment results, and individualized postsecondary goals. Students are included in transition planning discussions whenever appropriate.

Extended School Year (ESY) Services

The need for Extended School Year (ESY) services is considered by the IEP team, as appropriate, based on each student's individual needs and the charter school's instructional calendar and program structure. When applicable, the IEP team considers factors such as regression and recoupment, maintenance of critical skills, progress toward IEP goals, and other relevant educational factors. ESY services are provided when determined necessary for the student to receive a Free Appropriate Public Education (FAPE).

Behavior Support and Discipline Procedures

MISSION VIEW PUBLIC CHARTER SCHOOL recognizes that behavior may impact a student's ability to access instruction and educational opportunities.
The LEA utilizes positive behavioral supports and interventions designed to address student needs.
Behavior supports may include classroom-based interventions, counseling and related services, Functional Behavior Assessments (FBA), Behavior Intervention Plans (BIP), and individualized strategies designed to support student success. Students with disabilities are provided all protections required under IDEA and applicable regulations related to disciplinary actions.

When disciplinary removals meet applicable thresholds, MISSION VIEW PUBLIC CHARTER SCHOOL will conduct required reviews, including Manifestation Determination Reviews (MDR), when applicable.

Roles and Responsibilities

Successful implementation of special education services requires collaboration among LEA leadership, educators, service providers, students, and families.

- LEA Leadership: Ensures compliance, provides oversight, allocates resources, and monitors program effectiveness.
- Special Education Personnel: Conduct assessments, support IEP development, provide specialized instruction and services, monitor progress, and maintain documentation.
- General Education Teachers: Provide access to instruction, implement accommodations and supports, and collaborate with special education staff.

- Related Service Providers: Deliver services according to student plans, document services, and communicate student progress.
- Parents and Guardians: Participate as valued members of the educational team and contribute to decisions regarding their student's education.

Parent Participation and Procedural Safeguards

MISSION VIEW PUBLIC CHARTER SCHOOL recognizes parents and guardians as essential partners in educational decision-making.

Parents are provided procedural safeguards and information regarding their rights under IDEA and Section 504.

Parent rights include:

- Participation in IEP and Section 504 meetings;
- Access to educational records;
- Prior Written Notice regarding decisions;
- Mediation;
- State complaint procedures;
- Due process hearings.

MISSION VIEW PUBLIC CHARTER SCHOOL maintains confidentiality of student information in accordance with FERPA and applicable privacy laws.

Confidentiality and Records Management

MISSION VIEW PUBLIC CHARTER SCHOOL maintains student records in a manner that protects confidentiality and complies with applicable legal requirements.

The LEA ensures:

- Secure storage of special education records;
- Access only by authorized individuals;
- Appropriate documentation practices;
- Compliance with FERPA requirements;
- Proper record retention procedures.

Staff members with access to student information receive guidance regarding confidentiality requirements.

Professional Development

MISSION VIEW PUBLIC CHARTER SCHOOL provides ongoing professional development to support staff in effectively implementing special education services and meeting the needs of students with disabilities. Training is based on compliance requirements, staff needs, and program goals and may include special education requirements, IEP implementation, accommodations and supports, progress monitoring, behavior strategies, and inclusive instructional practices.

Monitoring, Accountability, and Continuous Improvement

MISSION VIEW PUBLIC CHARTER SCHOOL maintains systems to monitor compliance, evaluate program effectiveness, and support continuous improvement of special education services. Monitoring activities may include IEP timeline reviews, service implementation reviews, progress monitoring, student record audits, staff compliance reviews, parent feedback, and program evaluations. The LEA uses monitoring results to identify areas of improvement, provide support, and ensure students with disabilities receive appropriate services.

LEA Responsibility and Special Education Governance

As the Local Educational Agency (LEA), MISSION VIEW PUBLIC CHARTER SCHOOL is responsible for ensuring compliance with all applicable special education requirements. The LEA oversees the identification and evaluation of students, eligibility determinations, implementation of IEPs and Section 504 Plans, service delivery, progress monitoring, staff training, compliance monitoring, and continuous improvement efforts. MISSION VIEW PUBLIC CHARTER SCHOOL maintains systems to ensure accountability and effective implementation of its special education program.

Dispute Resolution

MISSION VIEW PUBLIC CHARTER SCHOOL is committed to resolving concerns collaboratively and respectfully while prioritizing student needs.

Parents and guardians may seek resolution through:

- Informal conferences;
- School-level problem-solving;
- Mediation;
- State complaint procedures;
- Due process hearings.

MISSION VIEW PUBLIC CHARTER SCHOOL works collaboratively with families to address concerns and ensure students receive appropriate educational services.

Coversheet

Finance Update and Financial Reporting for the 2026-2027 School Year

Section: IV. School Reports and Information
Item: A. Finance Update and Financial Reporting for the 2026-2027 School Year
Purpose: FYI
Submitted by:
Related Material: Hanmi update 7.31.2026 MVPC.pdf
Financial Reporting Overview For SY 2026.27.pdf

Financial Update - Mission View Public Charter, Inc.

Updated as of 7/31/2026

HANMI UPDATE

Revolving Line of Credit (RLOC)	Mission View Public Charter, Inc.
Board Approved RLOC Limit	$ 600,000
Current withdrawn amount	-
Current available balance	600,000
Current interest rate	7.25%
Expiration Date	5/3/2028

*Rate calculated at the greater of 1)the prime rate plus .50% or 2)3.75%

RLOC Covenants Ratios (measured at each fiscal quarter end as a combined Corporation)

	Covenant	
Liquidity (Cash and Cash equivalents):	$500,000	$2,504,500
Funded Debt to EBITDA[1]:	4:1	0:.10
Debt Service Coverage Ratio[2]:	1.5:1	411:1
ADA Decline may not exceed:	-10%	0.93%

LLAC Update

	Mission View Public Charter
Current LLAC Loan Balance	$ -
estimated payback	
FY 2026-2027 Board Approved Promissory Note	$ 500,000
Cumulative Fiscal Year Borrowings	-
Available Fiscal Year Balance	500,000
Current interest rate	6%

[1]"Funded Debt to EBITDA Ratio" means, as of the date of determination, for Borrower, during the prior Fiscal Quarter, the ratio of (a) total amount of Accounts that have been sold, plus the Current Portion of Long Term Debt, plus Long Term Bank Debt, plus the amount outstanding on the Revolving Loans, plus Short Term Bank Debt, to (b) Net Income, plus all charges against income of Borrower for such period for federal, state and local taxes, plus Depreciation Expense, plus Amortization Expense, plus Interest Expense.

[2]"Debt Service Coverage Ratio" means, as of the date of determination, on trailing twelve (12) month basis for Borrower, the ratio of (a) Net Income, plus all charges against income of Borrower for such period for federal, state and local taxes, Depreciation Expense, plus Amortization Expense, plus Interest Expense, to (b) Total Interest Expense, plus Interest Expense that is recognized as Accounts that have been sold are collected and paid to purchasers, plus the Current Portion of Long Term Debt, plus the Current Portion of Capital Leases.

2026-2027 FINANCIAL REPORTING CALENDAR

JULY 1, 2026 - ANNUAL BUDGET

- **Reporting Requirement**: Annually, charter schools must prepare and submit the board-approved annual budget to the chartering authority and the county superintendent of schools.
- **Report Purpose** – The preliminary budget for the 2026–2027 school year is a financial projection based on the school's projected enrollment and ADA, which determine projected revenue, as well as projected expenditures based on the school's plans for instructional programs, staffing, supplies, instructional materials, and services to students.
- **Charter Board Meeting Approval Date** – May/June board meetings.

JULY 1, 2026 – ADOPTED LCAP

- **Reporting Requirement**: Annually, charter schools must prepare and submit a board-approved Local Control and Accountability Plan (LCAP), including the required annual update pursuant to Education Code Section 47606.5, to the chartering authority and the county superintendent of schools.
- **Report Purpose** – Presents a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities, and ties up with the school budget.
- **Charter Board Meeting Approval Date** – May/June board meetings.

SEPTEMBER 15, 2026 – UNAUDITED ACTUALS

- **Reporting Requirement -** Annually, charter schools must prepare and submit unaudited actuals to the chartering authority and the county superintendent of schools.
- **Report Purpose** - The Unaudited Actuals Report is the final financial report of the year and summarizes the school's financial performance for the preceding fiscal year.
- **Charter Board Meeting Approval Date** – August/September board meetings.

2026-2027 FINANCIAL REPORTING CALENDAR

DECEMBER 15, 2026 – FIRST INTERIM REPORT

- **Reporting Requirement**: The charter school's First Interim Budget Report reflects any changes to the budget through October 31 and is submitted to the chartering authority.
- **Report Purpose** - The first Interim is the first financial report of the fiscal year and shows the financial condition of the school after the first 4 months of operations, from July 1 through October 31.
- **Charter Board Meeting Approval Date** – November/December board meetings.

JANUARY 15, 2027 - P-1 ADA REPORT

- **Reporting Requirement:** Charter School Principal Apportionment Data Collection report of Average Daily Attendance and Physical Locations for the First Principal Apportionment.
- **Report Purpose** – First Principal Apportionment (P-1 ADA) is a key metric used to determine funding for the First Principal Apportionment.
- **Charter Board Meeting Approval Date** – Not Applicable.

JANUARY 31, 2027 – AUDIT REPORT

- **Reporting Requirement -** Financial audits are required annually and must be submitted to the school's authorizer, County Office of Education and State Controller's Office and the California Department of Education Charter School Division.
- **Report Purpose** - The audit verifies the accuracy of the charter school's financial statements, attendance and enrollment, accounting practices, and reviews the school's internal controls. The audit is conducted in accordance with generally accepted accounting principles and applicable provisions within the California Code of Regulations governing audits of charter schools as published in the State Controller's K-12 Audit Guide. To the extent required under applicable federal law, the audit scope will be expanded to include items and processes specified in any applicable Office of Management and Budget Circulars.
- **Charter Board Meeting Approval Date** – November/December board meetings.

2026-2027 FINANCIAL REPORTING CALENDAR

FEBRUARY 28, 2027 – MID-YEAR LCAP UPDATE

- **Reporting Requirement**: Present a midyear report on the LCAP to the governing board, no later than February 28. Report must include a mid-year update for metrics identified in the current LCAP and midyear expenditure and implementation data on all actions identified in the LCAP.
- **Charter Board Meeting Date** – on or before February 28 meetings.

MARCH 15, 2027 – SECOND INTERIM REPORT

- **Reporting Requirement:** The charter school's Second Interim Budget Report reflects any changes to the original budget through January 31 and is submitted to the chartering authority.
- **Report Purpose** – The second financial report of the fiscal year that shows financial condition of the school operations from July 1 through January 31. This report also includes a revision to the preliminary budget that reflects the school annual fiscal plan considering actuals from the first 7 months of operations.
- **Charter Board Meeting Approval Date** – February/March board meetings.

APRIL 15, 2027 - P-2 ADA REPORT

- **Reporting** Requirement The Second Principal Apportionment (P-2), certified by June 25, is based on the second period data that LEAs report to CDE in April and May. P-2 supersedes the P-1 Apportionment calculations and is the final state aid payment for the fiscal year ending in June.
- **Report Purpose** - Second Principal Apportionment (P2 ADA), and Annual Apportionment (Annual ADA) are used as key metrics for a significant portions of school funding.
- **Charter Board Meeting Approval Date** – Not Applicable.

FORM 990 – CORPORATION NONPROFIT TAX RETURN

- **Reporting Requirement** – A copy must be provided to the board members before filing.
- **Report Purpose** - Form 990, Return of Organization Exempt From Income Tax, is used by tax-exempt organizations, nonexempt charitable trusts, and section 527 political organizations to provide the IRS with the information required by section 6033.
- **Charter Board Meeting Date** – Draft Forms are provided to the board members and then added as an information item updating on the filing during the April-June board meetings (filing date: determined by IRS due date).

Coversheet

Annual Board Training Announcement

Section: IV. School Reports and Information
Item: D. Annual Board Training Announcement
Purpose: FYI
Submitted by:
Related Material: YM&C Annual Board Training Announcement_2026.pdf

YM&C

YOUNG · MINNEY · CORR LLP

Annual Brown Act and Conflict of Interest Training for Charter School Board Members and Leaders will be presented by Young, Minney & Corr, LLP

Topics to be covered include:

- **Comprehensive Brown Act Overview**: Gain a deep understanding of the Brown Act, ensuring your school's governance is transparent and compliant.

- **Conflict of Interest Compliance:** Learn how to comply with conflict of interest laws, including common challenges charter schools face, such as hiring relatives or engaging in contracts with organizations tied to the financial interests of your board or staff members. We will explore real-world examples and address issues flagged by granting agencies, district attorneys, and the Fair Political Practices Commission—each of which has played a role in the revocation, non-renewal, or imposition of fines and criminal prosecution of charter school leaders.

- **Form 700 Essentials:** Get the guidance you need to fill out your Form 700 accurately.

* Vanessa Mendoza will be in touch with available attendance options.

Coversheet

The Board will be asked to approve the Unaudited Actuals for the 2025-2026 school year

Section: V. Action Items
Item: A. The Board will be asked to approve the Unaudited Actuals for the 2025-2026 school year
Purpose: Vote
Submitted by:
Related Material: 2025-26 SACS Unaudited Actuals - MVPCS.pdf

Mission View Public William S. Hart Union High Los Angeles County	Unaudited Actuals Charter Schools Enterprise Fund Expenses by Object	19 65136 0114439 Form 62 G8A7A7MYWU(2025-26)

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	7,203,020.00	7,465,051.00	3.6%
2) Federal Revenue		8100-8299	41,053.00	29,461.00	-28.2%
3) Other State Revenue		8300-8599	1,071,012.00	1,564,425.00	46.1%
4) Other Local Revenue		8600-8799	6,404.80	0.00	-100.0%
5) TOTAL, REVENUES			8,321,489.80	9,058,937.00	8.9%
B. EXPENSES					
1) Certificated Salaries		1000-1999	2,930,675.38	3,199,053.00	9.2%
2) Classified Salaries		2000-2999	1,108,997.44	1,170,150.00	5.5%
3) Employee Benefits		3000-3999	1,044,765.56	1,175,557.00	12.5%
4) Books and Supplies		4000-4999	493,491.08	612,595.00	24.1%
5) Services and Other Operating Expenses		5000-5999	2,441,377.59	2,466,171.00	1.0%
6) Depreciation and Amortization		6000-6999	41,063.60	41,167.84	0.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	72,618.00	76,099.00	4.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			8,132,988.65	8,740,792.84	7.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			188,501.15	318,144.16	68.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			188,501.15	318,144.16	68.8%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,683,154.83	2,871,655.98	7.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,683,154.83	2,871,655.98	7.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,683,154.83	2,871,655.98	7.0%
2) Ending Net Position, June 30 (E + F1e)			2,871,655.98	3,189,800.14	11.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	248,548.56	315,741.86	27.0%
b) Restricted Net Position		9797	70,148.62	415,521.00	492.3%
c) Unrestricted Net Position		9790	2,552,958.80	2,458,537.28	-3.7%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	2,504,500.33		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,756,555.31		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	196,900.76		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) Fixed Assets					

Mission View Public
William S. Hart Union High
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 65136 0114439
Form 62
G8A7A7MYWU(2025-26)

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	320,887.95		
e) Accumulated Depreciation - Buildings		9435	(219,922.80)		
f) Equipment		9440	185,826.80		
g) Accumulated Depreciation - Equipment		9445	(38,243.39)		
h) Work in Progress		9450	0.00		
i) Lease Assets		9460	1,976,403.07		
j) Accumulated Amortization-Lease Assets		9465	(418,821.04)		
k) Subscription Assets		9470	0.00		
l) Accumulated Amortization-Subscription Assets		9475	0.00		
11) TOTAL, ASSETS			6,264,086.99		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	1,802,126.99		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	1,093.08		
6) Long-Term Liabilities					
a) Subscription Liability		9660	0.00		
b) Net Pension Liability		9663	0.00		
c) Total/Net OPEB Liability		9664	0.00		
d) Compensated Absences		9665	0.00		
e) COPs Payable		9666	0.00		
f) Leases Payable		9667	1,589,210.94		
g) Lease Revenue Bonds Payable		9668	0.00		
h) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			3,392,431.01		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
(must agree with line F2) (G11 + H2) - (I7 + J2)			2,871,655.98		
LCFF SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	3,193,786.00	4,453,386.00	39.4%
Education Protection Account State Aid - Current Year		8012	2,362,547.00	1,475,905.00	-37.5%
State Aid - Prior Years		8019	31,159.00	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,615,528.00	1,535,760.00	-4.9%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			7,203,020.00	7,465,051.00	3.6%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	41,053.00	29,461.00	-28.2%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%

Mission View Public
William S. Hart Union High
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 65136 0114439
Form 62
G8A7A7MYWU(2025-26)

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3182, 4037, 4124, 4126, 4127, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			41,053.00	29,461.00	-28.2%
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan					
Current Year	6500	8311	433,917.00	633,713.00	46.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	26,984.00	28,716.00	6.4%
Lottery - Unrestricted and Instructional Materials		8560	103,813.00	122,202.00	17.7%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	47,502.00	33,929.00	-28.6%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	458,796.00	745,865.00	62.6%
TOTAL, OTHER STATE REVENUE			1,071,012.00	1,564,425.00	46.1%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	8.23	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	6,396.57	0.00	-100.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%

Mission View Public
William S. Hart Union High
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 65136 0114439
Form 62
G8A7A7MYWU(2025-26)

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,404.80	0.00	-100.0%
TOTAL, REVENUES			8,321,489.80	9,058,937.00	8.9%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	2,143,247.33	2,364,384.00	10.3%
Certificated Pupil Support Salaries		1200	339,848.03	370,200.00	8.9%
Certificated Supervisors' and Administrators' Salaries		1300	383,937.66	390,149.00	1.6%
Other Certificated Salaries		1900	63,642.36	74,320.00	16.8%
TOTAL, CERTIFICATED SALARIES			2,930,675.38	3,199,053.00	9.2%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	359,682.94	434,968.00	20.9%
Classified Support Salaries		2200	424,686.93	406,499.00	-4.3%
Classified Supervisors' and Administrators' Salaries		2300	134,370.32	135,643.00	0.9%
Clerical, Technical and Office Salaries		2400	101,544.96	95,400.00	-6.1%
Other Classified Salaries		2900	88,712.29	97,640.00	10.1%
TOTAL, CLASSIFIED SALARIES			1,108,997.44	1,170,150.00	5.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	297,083.01	334,250.00	12.5%
Health and Welfare Benefits		3401-3402	495,918.32	570,460.00	15.0%
Unemployment Insurance		3501-3502	11,586.76	4,526.00	-60.9%
Workers' Compensation		3601-3602	38,537.17	56,233.00	45.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	201,640.30	210,088.00	4.2%
TOTAL, EMPLOYEE BENEFITS			1,044,765.56	1,175,557.00	12.5%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	1,357.46	1,840.00	35.5%
Books and Other Reference Materials		4200	3,411.02	5,150.00	51.0%
Materials and Supplies		4300	259,716.94	303,695.00	16.9%
Noncapitalized Equipment		4400	229,005.66	301,910.00	31.8%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			493,491.08	612,595.00	24.1%
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	62,823.33	73,005.00	16.2%
Dues and Memberships		5300	11,478.48	12,660.00	10.3%
Insurance		5400-5499	102,575.61	111,394.00	8.6%
Operations and Housekeeping Services		5500	67,495.49	68,590.00	1.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	392,552.51	382,685.00	-2.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800-5899	1,741,734.36	1,749,952.00	0.5%
Communications		5900	62,717.81	67,885.00	8.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			2,441,377.59	2,466,171.00	1.0%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	30,314.48	41,167.84	35.8%
Amortization Expense–Lease Assets		6910	10,749.12	0.00	-100.0%
Amortization Expense–Subscription Assets		6920	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			41,063.60	41,167.84	0.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%

Mission View Public
William S. Hart Union High
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Object

19 65136 0114439
Form 62
G8A7A7MYWU(2025-26)

Description	Resource Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	71,719.00	74,651.00	4.1%
Debt Service					
Debt Service - Interest		7438	899.00	1,448.00	61.1%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			72,618.00	76,099.00	4.8%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENSES			8,132,988.65	8,740,792.84	7.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Powered by BoardOnTrack

Mission View Public
William S. Hart Union High
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Expenses by Function

19 65136 0114439
Form 62
G8A7A7MYWU(2025-26)

Description	Function Codes	Object Codes	2025-26 Unaudited Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	7,203,020.00	7,465,051.00	3.6%
2) Federal Revenue		8100-8299	41,053.00	29,461.00	-28.2%
3) Other State Revenue		8300-8599	1,071,012.00	1,564,425.00	46.1%
4) Other Local Revenue		8600-8799	6,404.80	0.00	-100.0%
5) TOTAL, REVENUES			8,321,489.80	9,058,937.00	8.9%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		3,557,792.33	4,085,208.54	14.8%
2) Instruction - Related Services	2000-2999		3,027,126.16	3,054,983.30	0.9%
3) Pupil Services	3000-3999		515,712.96	561,225.00	8.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		580,338.89	597,792.00	3.0%
8) Plant Services	8000-8999		379,400.31	365,485.00	-3.7%
9) Other Outgo	9000-9999	Except 7600-7699	72,618.00	76,099.00	4.8%
10) TOTAL, EXPENSES			8,132,988.65	8,740,792.84	7.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			188,501.15	318,144.16	68.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			188,501.15	318,144.16	68.8%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	2,683,154.83	2,871,655.98	7.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,683,154.83	2,871,655.98	7.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			2,683,154.83	2,871,655.98	7.0%
2) Ending Net Position, June 30 (E + F1e)			2,871,655.98	3,189,800.14	11.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	248,548.56	315,741.86	27.0%
b) Restricted Net Position		9797	70,148.62	415,521.00	492.3%
c) Unrestricted Net Position		9790	2,552,958.80	2,458,537.28	-3.7%

Mission View Public
William S. Hart Union High
Los Angeles County

Unaudited Actuals
Charter Schools Enterprise Fund
Exhibit: Restricted Net Position Detail

19 65136 0114439
Form 62
G8A7A7MYWU(2025-26)

Resource	Description	2025-26 Unaudited Actuals	2026-27 Budget
6019	Student Support and Professional Development Discretionary Block Grant	0.00	281,592.00
6332	CA Community Schools Partnership Act - Implementation Grant	0.00	100,000.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	70,148.62	33,929.00
Total, Restricted Net Position		70,148.62	415,521.00

Mission View Public
William S. Hart Union High
Los Angeles County

2025-26 Unaudited Actuals
AVERAGE DAILY ATTENDANCE

19 65136 0114439
Form A
G8A7A7MYWU(2025-26)

Description	2025-26 Unaudited Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	472.92	343.00	472.92	472.92	469.00	472.92
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	472.92	343.00	472.92	472.92	469.00	472.92
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	472.92	343.00	472.92	472.92	469.00	472.92

Powered by BoardOnTrack