

MISSION VIEW PUBLIC CHARTER SCHOOL

STUDENT SMARTPHONES AND OTHER PRIVATE DEVICES POLICY

The Board of Directors of Mission View Public Charter School (“Charter School”) hereby adopts this Student Smartphones and Other Private Devices Policy in accordance with California’s Phone-Free School Act (Assembly Bill 3216; Education Code section 48901.7). The Board of Directors recognizes the potential for cell phones, smartphones, Meta glasses or other AI-powered eyewear, and other cellular devices (hereinafter collectively referred to as “private devices”) to disrupt the learning environment of the Charter School, and adopts this Policy to permit students to possess, but not use private devices while at a learning center, at school-sponsored activities, or under the supervision of Charter School employees, except as otherwise provided in this Policy. Students who possess any private devices must always keep them silenced and out of view while on school grounds or at school-sponsored activities and functions.

All students are required to adhere to the following policy regarding private devices:

1. General Use Rules

Students may bring private devices to the learning center, but devices must be silenced and either stored out of sight (e.g., in a backpack, purse, or designated area) or secured in an RFID locking bag in accordance with school site procedures, during school hours and school activities. Charter School administration shall determine whether private devices are required to be stored out of sight or secured in an RFID bag based on site-specific needs, supervision models, and instructional settings.

Private devices may be used:

- Off school grounds or outside of the learning center before or after entering school.
- Before or after any school-sponsored activity occurring before or after the school’s instructional day.
- In the case of an emergency, or in response to a perceived threat of danger.
- When a teacher or administrator of the Charter School grants permission to a student to possess or use a private device, subject to any reasonable limitation imposed by that teacher or administrator.
- When a licensed physician and surgeon determines that the possession or use of a private device is necessary for the health or well-being of the student.
- When the possession or use of a private device is required in a student’s individualized education program (“IEP”).

Private devices shall be silenced, stowed away, and shall not be used:

- While at a learning center, including workshops, seminars, tutoring and any other school activity, which takes place during the scheduled instructional day or appointment, on or off school grounds.

- During events sponsored by the Charter School.
- On field trips or excursions sponsored by the Charter School.
- Private devices must not be used to promote or engage in activities involving alcohol, drugs, obscenities, bullying, harassment, or violence.
- Use of external speakers or speakerphone mode is prohibited

2. Family Communication

- Families should contact students via the front office during school hours.
- Students may access phones before entering the learning center or after exiting the learning center.

3. Enforcement

Violations may result in:

- Verbal reminders
- Parent/guardian notification for repeated infractions
- Discipline will be progressive and restorative, not punitive, unless student behavior is otherwise in violation of the school's suspension and expulsion policy.

In addition to this Policy, all other applicable Charter School student discipline policies and rules shall apply to any student who fails to comply with the requirements of this Policy.

Students who possess any private device(s) shall assume sole responsibility for the maintenance and care of any such private device(s) in accordance with this Policy. At no time shall the Charter School be responsible for preventing theft, loss or damage to any private devices brought onto campus or at Charter School sponsored activities.

4. Policy Review Schedule

This policy may be reviewed annually to solicit input from students, families, and staff to ensure it supports diverse needs and does not disproportionately impact any group. As required by state law, this policy shall be updated every five years.